

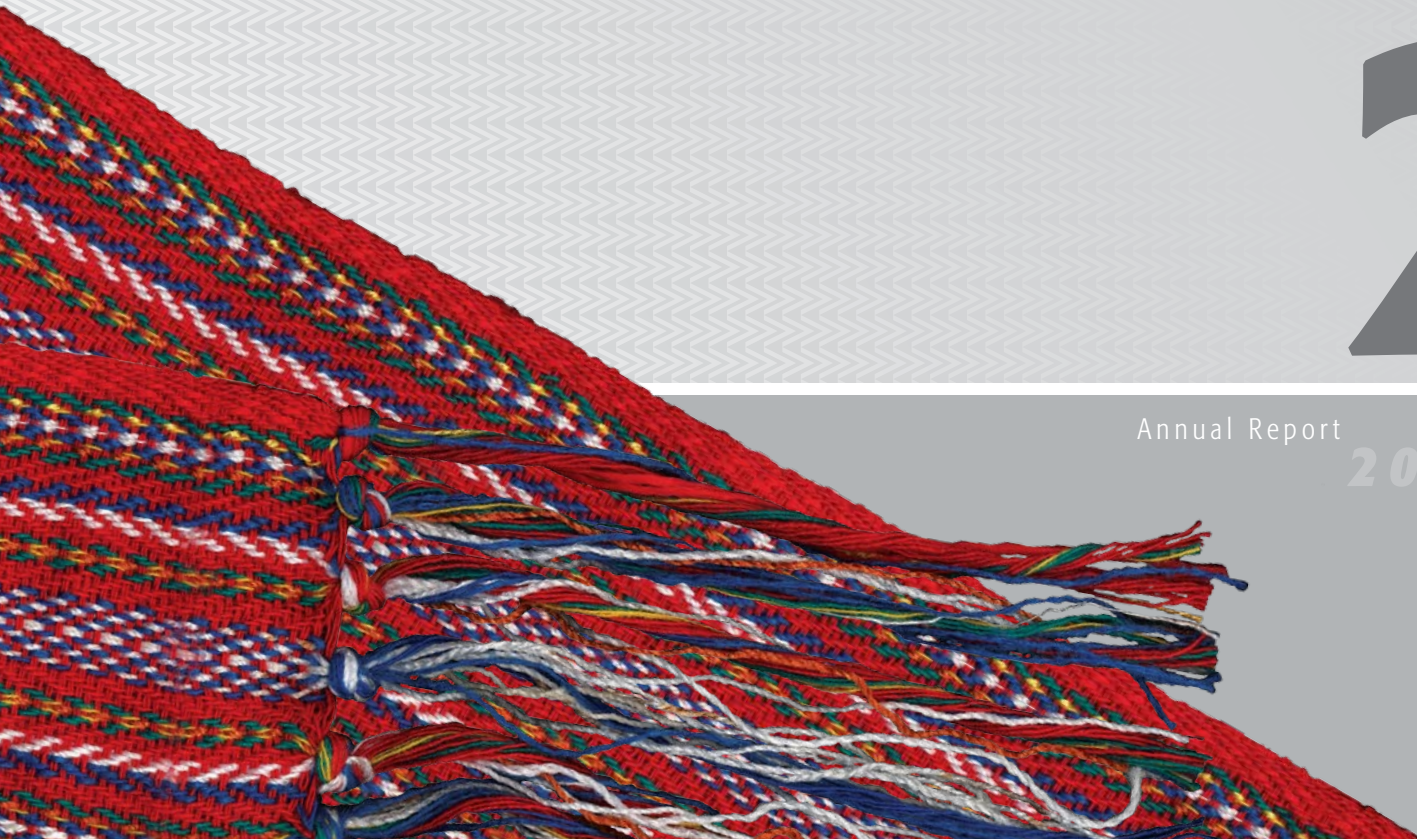


GABRIEL DUMONT INSTITUTE
of Native Studies and Applied Research

ANNIVERSARY
25

Annual Report

2005





The Sash Motif

In many ways, the sash is like the history of the Métis. It is woven of many strands. A majority of strands are of similar colour and, by some interpretations, represent shared history, traditions and identity. Differing in shades and fewer in number, the other strands represent the uniqueness of Métis individuals and communities. While differing from one another, these strands fit into the overall pattern of who we are as Métis.

The Gabriel Dumont Institute of Native Studies and Applied Research (GDI) can be compared to a Métis sash. One strand of wool alone, even the strongest strand, can be broken easily the first time it is stressed. The same strand, however, woven together with other strands is supported on all sides. Weak spots along any strand are compensated by the strength of the other strands.

A single strand has a lesser risk of breaking when it is woven among the other strands. By weaving the strands together, you strengthen the sash. In other words, weave all of the strands of a cultural and education community together, and you strengthen the community. All of the strands woven together become something beautiful and strong.

...weave all of the strands of
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∞ **Our Mission:** *To promote the renewal and the development of Métis culture through research, materials development, collections and the distribution of those materials and the development and delivery of Métis-specific educational programs and services.*

Contents

2 Messages

5 Organizational Structure

7 25 Years: A Tribute

11 Looking to the Future

15 Education

21 Resources

28 Financial Highlights

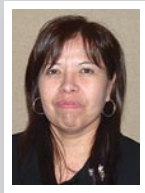


∞ Message from the Board of Governors

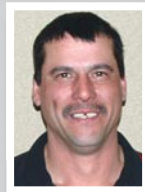
2005 marked the Gabriel Dumont Institute (GDI)'s 25th anniversary. As the Institute celebrates a quarter-century of quality Métis education in Saskatchewan, the GDI Board of Governors finds itself not only looking back with pride, but also forward with anticipation.



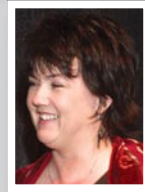
The Institute has proven itself as a leader in Métis education, provincially, nationally, and around the world. It is with satisfaction that we realize our Institute is one of a kind in all of Canada, that our teacher education program is widely held up as a model for other teacher education programs to emulate, and that Métis people in Saskatchewan and elsewhere can look to GDI for quality research, educational materials, and programs. It is also with humility that we accept these praises and continue the work of building the Institute, as many individuals from the Métis community have done over the past twenty-five years.



The GDI Board of Governors is responsible for the development of Institute policies and programs, for the development and approval of programs, and for the Institute's overall direction. GDI's strategic direction has shifted over the years to respond to new demands and new pressures. The GDI Board of Governors capitalizes on the ability to think creatively and strategically in order to develop new initiatives, while at the same time drawing upon our vibrant Métis culture and our many timeless traditions.



The use of the Métis sash as the foundational theme for this report is fitting, in that the sash weaves together many strands to build a whole. At GDI, the building of the Institute is an ongoing process. By working together as individuals, and as communities, we reinforce one another and strengthen our Métis institution. After all, our strength lies in our people and in our communities.



The past twenty-five years have marked a great deal of success and growth for the Métis community. We take great pride in GDI's vital contribution to the renewal and preservation of Métis culture. The GDI Board of Governors is pleased to be a part of this successful collective effort.

∞ Message from the Executive Director

For the past twenty-five years the Gabriel Dumont Institute (GDI) has filled the important role of providing educational and cultural services for Saskatchewan's Métis community. It is my distinct pleasure to be able to provide this special 25th anniversary annual report on behalf of the Institute.

2005 marks not only the Institute's quarter-century anniversary, but also a remarkable year for Métis education in Saskatchewan. Well over 700 students were served by the Institute over the course of the program year, representing opportunities for Métis people in such diverse fields as Healthcare, Apprenticeship, Trades, Education, and Business. Other Institute services to the Métis community in particular, and to the people of Saskatchewan in general, include the continued production of Métis-specific resources, the further augmentation of the province's largest library collection of Métis resource materials, and the ongoing awarding of both a scholarship foundation to support Métis post-secondary students, and a cultural development fund to support Métis community development.

The Institute celebrated its 25th anniversary by hosting a number of events, including a Métis cultural conference, an annual general meeting of the Métis Nation—Saskatchewan, and a gala banquet and awards ceremony where six outstanding individuals received the *Order of Gabriel Dumont*. A conference on the Powley Ruling affecting Métis harvesting (such as hunting, trapping and fishing) rights was also well-attended by hundreds. A distinguished panel of legal and constitutional experts provided information on this important and timely topic. Full coverage of the anniversary celebrations was presented in a special issue of *New Breed Magazine*, and is available online via The Virtual Museum of Métis History and Culture (www.metismuseum.ca).

Over the years, GDI has secured a prominent place in the province's and the country's educational community. Widely-recognized as a leader in Métis education in Canada, the Institute's successes have much to do with its many strengths that have been cultivated since its inception. With its Métis cultural focus, student supports and services, compassionate and dedicated staff, community-based programming, and fully-accredited and recognized courses, the Institute produces some of the highest-quality graduates in the province.

I would like to thank the GDI Board of Governors for their leadership and vision which ensures the Institute's on-going success. Many thanks are also due the staff, students, and stakeholders who make GDI a dynamic and successful institution.



Geordy McCaffrey
Executive Director

∞ 2005 Highlights

DTI graduated 76 students through Adult 12

SUNTEP Regina had a total of 9 award recipients

DTI Practical Nursing programs graduated 28 Métis students

DTI graduated 19 Heavy Equipment Operators

DTI provided 25 trades-training opportunities for Métis people

The Gabriel Dumont Scholarship Foundation
awarded 86 scholarships

DTI graduated 25 1A certified truck drivers

DTI's Basic Education had 390 enrolled students

SUNTEP graduated 37 students

DTI had a student enrolment of 564

SUNTEP Regina employed 30 sessional instructors,
faculty advisors, lab coaches, and tutors

DTI's Skills Training had 174 enrolled students

SUNTEP programs had 217 enrolled students



GABRIEL DUMONT INSTITUTE

of Native Studies and Applied Research

∞ Gabriel Dumont Institute Organizational Structure

GDI Board of Governors

GDI Core Operations

Accounting, Publishing, Library, Scholarships, The Métis Cultural Development Fund, Michif Programming, and New Breed



SUNTEP

Bachelor of Education Degree Program



Gabriel Dumont College

Gabriel Dumont College

*Arts and Science Classes
Graduate Studies*



Dumont Technical Institute

*Adult Upgrading and
Skills Training*



∞ Gabriel Dumont Institute History

1976 – Métis cultural conference initiated planning for a Métis educational Institute.

1980 – The Gabriel Dumont Institute (GDI) was formed and the Saskatchewan Urban Native Teacher Education Program (SUNTEP) began operations. The Institute hosted its first annual cultural conference.

1983 – GDI began running federally-sponsored preparatory, credit skills training, and university programs.

1985 – *The Napoleon LaFontaine Scholarship Foundation* was established.

1989 – The Institute and Saskatchewan Justice created the first residential Community Training Residence for female offenders in Saskatchewan.

1991 – The Dumont Technical Institute (DTI) was established as a federated institute of the Saskatchewan Institute of Applied Science and Technology (SIASST).

1992 – The Master Agreement between the Institute and Saskatchewan Education providing for the operation of DTI was signed. DTI started to deliver technical and Adult Basic Education programming within all provincial community colleges and SIASST.

1993 – The Institute signed an affiliation agreement with the University of Saskatchewan to create Gabriel Dumont College (GDC) – the only Métis-specific liberal arts college in Canada.

1995 – A two-year Métis Teacher Associate Certificate Program was developed by the Institute and the University of Saskatchewan.

1996 – GDC began offering Arts and Science classes.

2001 – DTI purchased a central administration building in Saskatoon.

2002 – GDI received a *Saskatchewan Book Award* for Ken Carriere's *The Bulrush Helps the Pond* and *Metis Legacy*.

2003 – GDI received two Saskatchewan Book Awards for Cheryl Troupe's *Expressing Our Heritage: Métis Artistic Designs*. GDI moved into new centres in Saskatoon and Regina. GDI launched *The Virtual Museum of Métis History and Culture* (www.metismuseum.ca).

2004 – GDI Publishing moved into a new centre in Saskatoon. DTI released *Métis Studies Adult 10* (<http://metisstudies.dev.kcdc.ca>).

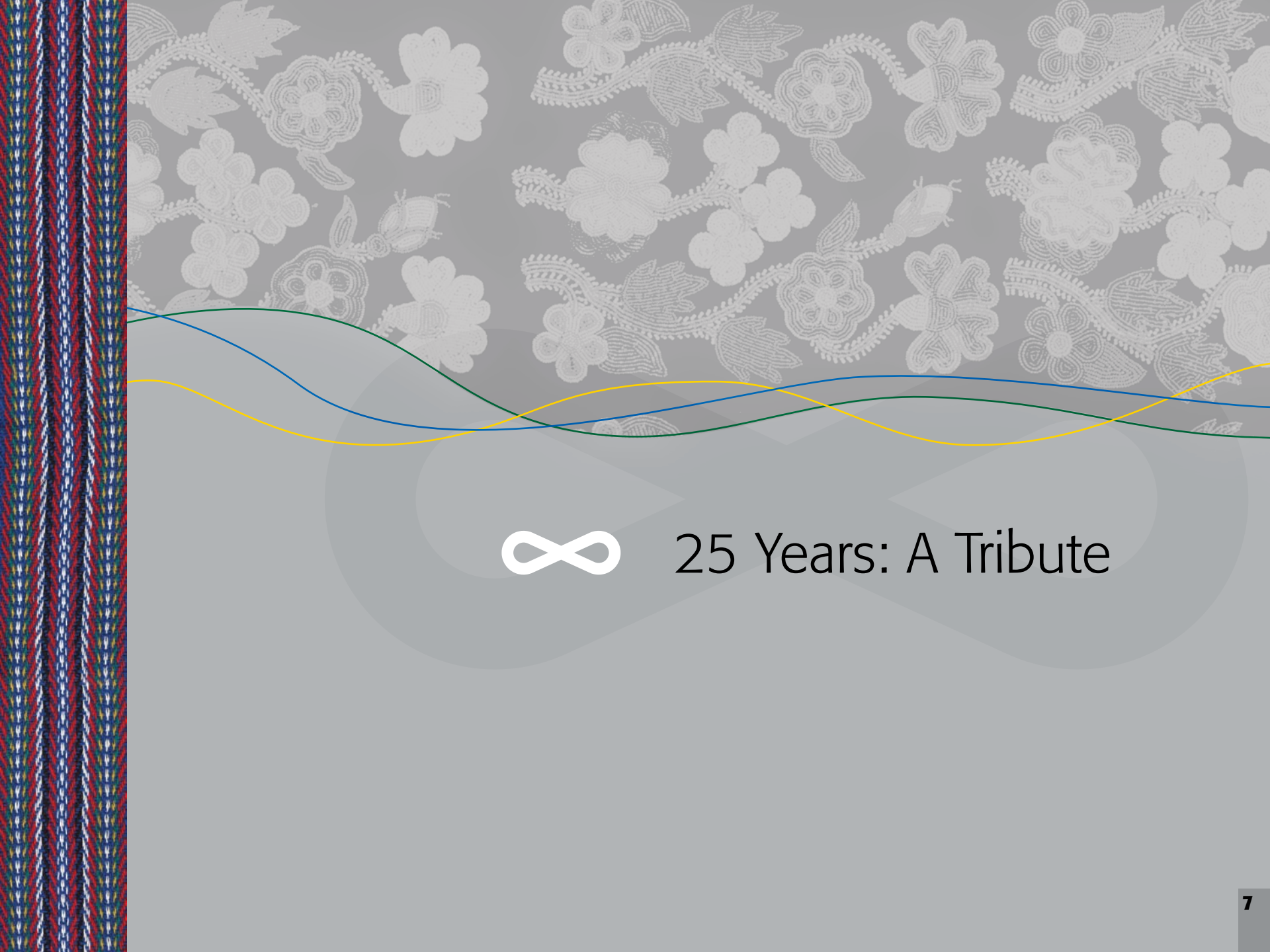
2005 – GDI celebrated 25 years of excellence and achievement.

GDI Milestones

GDI is the only fully accredited Métis Post-Secondary, Adult Basic Upgrading and Skills Training institution in Canada. During twenty-five years of operations, the Institute has achieved many milestones including:

- Almost 775 graduates from SUNTEP – the only Métis teacher-training program in Canada
- Thousands of graduates from DTI – the only Métis Adult Basic Education, Skills Training, Technical and Vocational institution in Canada
- The largest Métis-specific library and archival collection owned by a Métis institution or organization
- The only Métis post-secondary college in Canada – GDC
- The only online Métis Studies Course (ABE 10)
- The only Métis-specific publishing house in Canada
- The only post-secondary institution to sign affiliation agreements with two universities and a provincial technical institution
- The only Métis educational institution to provide cultural funding – *The Métis Cultural Development Fund* and scholarships – *The Napoleon LaFontaine* and *SaskEnergy* Scholarships to the Métis community
- The only Aboriginal institution in Canada which fuses university, technical, cultural, publishing and social justice programming
- The first Métis institution in Canada to develop a Michif-language resource

The only Aboriginal institution in Canada which fuses university, technical, cultural, publishing, and social justice programming



25 Years: A Tribute

∞ The GDI Story

It was at a Métis cultural conference in 1976 that Saskatchewan's Métis first proposed the idea to develop their own educational institution. This vision became a reality in 1980 with the formal incorporation of the Gabriel Dumont Institute (GDI). At its inception, GDI focused on educational development through cultural research as a means to renew and strengthen the heritage and achievements of Saskatchewan's Métis. It soon became apparent, however, that the Institute would need to become more directly involved in education if it were to fully serve the multifaceted needs of the province's Métis community.

When the vision of a Métis educational institution was first articulated at the 1976 cultural conference, it would have been impossible for all those in attendance to fully imagine today's GDI. GDI has much to be proud about. As the only Métis-owned and directed educational institution of its kind in the country, the Institute is a unique fixture in Canadian education.

For a quarter century, the Institute's mission has been to promote the renewal and development of Métis culture. This continues to be accomplished through research activities and by the design, development, and delivery of Métis-specific educational and cultural materials, programs, and services. The Institute's success can be measured by the more than 700 adult students for whom it provides educational opportunities each year.

Special Features of Gabriel Dumont Institute Programs

All Gabriel Dumont Institute programs have a number of special features which meet the educational and cultural needs of the province's Métis community. These special features include:



Over the last twenty-five years, the Institute has woven many strands together to create something strong, lasting, beautiful, and useful. GDI has been enriched immensely by the vision of our founders, the support of the Métis community, the leadership of our board of governors and staff, and by the breadth, depth, and uniqueness of our programs, which preserve and promote Métis history and culture. These diverse strands contribute to the Métis Nation, the province, and the country. Taken together, they also contribute to the strength and beauty that GDI celebrates today.

GDI is distinct and reflects Métis values. It is successfully strengthening the Métis' capacity to build stronger communities and individuals through its assigned mission. The Institute recognizes the value of community and traditional knowledge, Métis customs and traditions, and the role of Elders and other community leaders in building our communities.

GDI assists the Métis by providing them with the opportunity to direct their individual and collective future. The Institute also empowers individuals and communities by building upon our many existing strengths. This in turn further builds upon our social, economic, and political capacity as an institution, as individuals, and as a community.

- Community-based programming
- Preparatory programming (built into most training programs)
- Métis culture and history programming
- Comprehensive academic and support counselling
- Applied practicum components (built-in whenever possible)
- Fully accredited and provincially and nationally-recognized training and professional programming
- The highest-quality instruction and programming



Teaching Excellence

Métis Youth Ambassador

Born and raised in Prince Albert, Holly Parenteau attended École Holy Cross School, where she became fluent in French. After graduating from Rivier Academy, Holly was accepted into the Saskatchewan Urban Native Teacher Education Program (SUNTEP). Holly has been able to learn more about her Métis roots through her studies and numerous cultural activities and camps. It was through Holly's membership and involvement in Métis Local # 7 that she was fortunate enough to attend, in 2002, the Council of Aboriginal People's National Youth Congress in Ottawa as a representative for Saskatchewan's Aboriginal youth. Holly continues to become more aware and involved with her Métis culture through her participation in community events, such as the Prince Albert Métis Fall Festival. Holly continues her studies as a third-year student in SUNTEP Prince Albert.



When Dumont Technical Institute (DTI) faculty member Dylan Pelletier teaches Mathematics, he makes a point of understanding what many of his students are going through. DTI student Helen Pelly is a case in point. Helen's greatest fear about going back to school could be summed up in one word: *Math*. Helen credits Dylan not only for helping her to understand Math, but also for believing in her and encouraging her. Dylan's emphasis on a positive attitude toward Mathematics, and his message that "Math isn't magic – it takes hard work and patience" helped Helen to overcome her Math phobia. In the end, not only did Helen master her dreaded Mathematics courses, she completed both Literacy and ABE 10 in one academic year and graduated with her Grade 12 diploma in 2005. "Once you know someone cares, then you can learn."



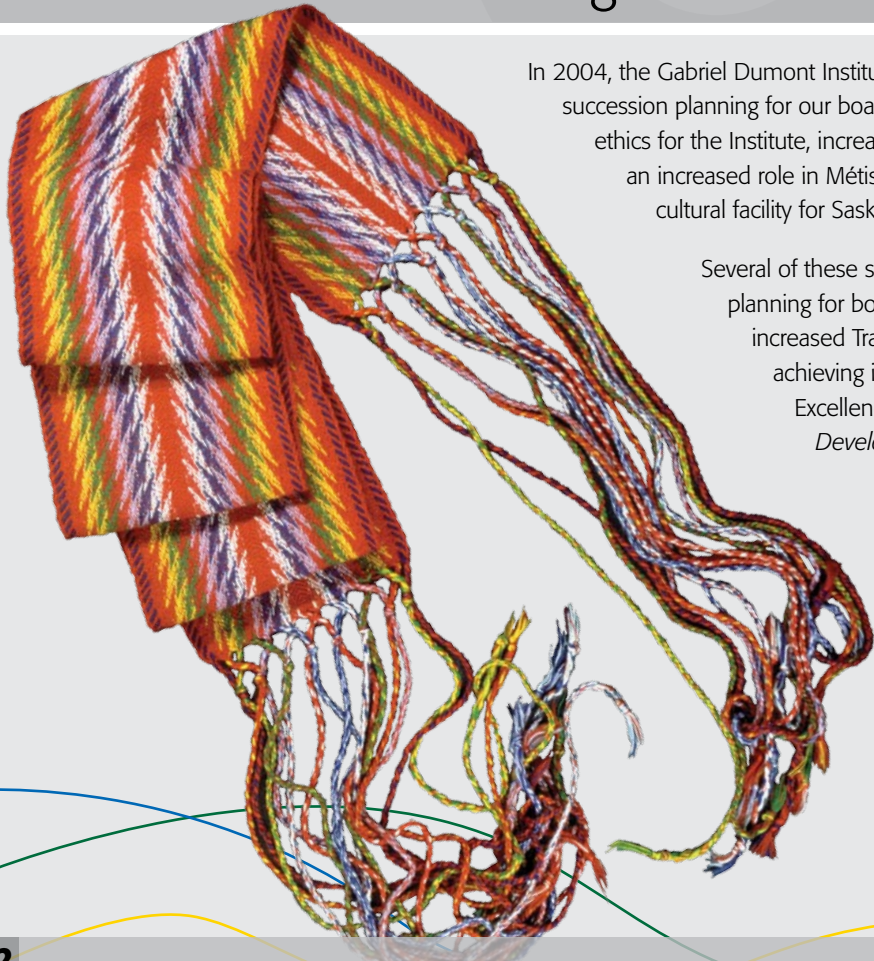


Looking to the Future

∞ Strategic Direction

In 2004, the Gabriel Dumont Institute adopted a five-year strategic plan. Highlights from this plan include succession planning for our board of governors and staff, the implementation of codes of conduct and ethics for the Institute, increased public awareness, strengthening Trades and Basic Education training, an increased role in Métis training and employment services, and a Métis-specific educational and cultural facility for Saskatchewan.

Several of these strategic objectives were accomplished in 2005, including succession planning for board members, the implementation of codes of conduct and ethics, and increased Trades and Basic Education training. The Institute continues to work toward achieving its strategic goals, including the exciting initiatives of a Métis Centre of Excellence for the province, and the acquisition of the *Métis Human Resources Development Agreement*.



∞ Métis Centre of Excellence

A long-term strategic goal for the Gabriel Dumont Institute is the development of a centralized facility to increase the Métis' community presence and to house various programs. This objective is captured by the vision to develop a Métis Centre of Excellence in Saskatchewan. Support for this idea has been forthcoming from federal, provincial, and Métis governments. In 2005, a facility plan was developed that included visioning sessions, spatial needs assessments, preliminary drawings, and a business plan. A Métis Centre of Excellence would provide space for students, visitors, Métis artifacts and archival documents, and research activities. Such a facility would instill pride not only in the Métis community, but also in all Saskatchewan residents.

Giving Back to the Community

Steven Korecki grew up in the strong Métis community of St. Louis, Saskatchewan where he attended school from kindergarten to grade twelve. After high school, Steven attended the Saskatchewan Institute of Applied Science and Technology, working his way to apprentice level 1 in Professional Cooking. However, he was left with the feeling that he wanted to do more for his community. He began by looking at what he wanted his life to mean. Being Métis, Steven was aware of the Saskatchewan Urban Native Teacher Education Program (SUNTEP), and had heard that the program works closely with the community. This was exactly what he wanted. Steven was accepted into SUNTEP Prince Albert where he is now completing his second year of studies. SUNTEP has already helped him gain a great deal of knowledge regarding Métis history, and he enjoys how the program supplies not only its students, but the community, with information on the Métis people. He looks forward to graduating from SUNTEP with a Bachelor of Education Degree and to effectively use that degree in the Prince Albert area.





∞ *Métis Human Resources Development Agreement*

Métis control and responsibility for Métis human resources development is at the heart of the *Métis Human Resources Development Agreement*. The Gabriel Dumont Institute (GDI) is looking forward to providing a broad range of Métis human-resource development programs and services in rural, northern, and urban communities under the Government of Canada's *Aboriginal Human Resources Development Strategy*. The incorporation of the new training and employment entity into the GDI family effectively doubles the size of the Institute and provides the Métis with a broad range of services and support through a well-known and well-proven entity. The Institute anticipates services for Métis students and communities will be streamlined under this new approach.





Education

∞ Saskatchewan Urban Native Teacher Education Program



Established in 1980, the Saskatchewan Urban Native Teacher Education Program (SUNTEP) is a four-year Bachelor of Education program offered by the Gabriel Dumont Institute in cooperation with the Department of Advanced Education and Employment, the University of Saskatchewan, and the University of Regina. The program is offered in three urban centres – Prince Albert, Saskatoon, and Regina – and is designed to address the need for trained and qualified Métis teachers.

SUNTEP faculty and staff have always provided students with strong cultural programming, including Native Studies and cross-cultural education with an emphasis on Métis history and culture. Since 1980, more than 775 students have graduated with a Bachelor of Education Degree. SUNTEP graduates are renowned as teachers and role models in schools across Western Canada. Their training combines a sound academic education with extensive classroom experience and a thorough knowledge of issues facing students in our society. The SUNTEP program is widely-recognized as a model in Aboriginal education.

I had the honour of recently speaking at a SUNTEP graduation. As I looked out at the sea of faces my heart swelled with pride and considerable awe remembering that it was not all that long ago when Métis people were not allowed to go to school. For many of us the dream of graduation from a university was almost an impossible one. The ceremony also reminded me that the privilege of an education is the result of many years of struggle on the part of our parents and past Métis leaders, many of whom passed on... Thank you SUNTEP students...

Maria Campbell, 2006

Each SUNTEP centre has developed its own unique identity and operates according to the students' and community's needs. For example, second-year Regina students participate in a research trip to Winnipeg as part of their Métis history classes, where they have the opportunity to conduct genealogical research at the Hudson's Bay Company Archives and at the St. Boniface Historical Society. In Prince Albert, SUNTEP students hold an annual culture camp which includes working with resource people and Elders. SUNTEP Saskatoon organizes a variety of social events, fundraising initiatives, and educational forums which serve to increase the students' educational experience at the University of Saskatchewan, such as the annual trip to New Mexico for first-year students.

∞ Gabriel Dumont College

Gabriel Dumont College (GDC) offers the first two years of a Bachelor of Arts and Science degree through the University of Saskatchewan. GDC courses are offered in Saskatoon and Prince Albert and focus on Native Studies, Métis Studies, and Indigenous languages. GDC provides an academic, cultural, and social environment that encourages learning and academic excellence, enhances self-esteem, and stresses the value of Métis culture.

Graduate Studies

GDC will launch its *Graduate Student Bursary Program* in 2006 to encourage Saskatchewan Métis to pursue full time graduate studies and conduct research in fields related to Métis people. The program is further intended to increase Métis employment in Saskatchewan and internally within the Institute. Information about the program can be located on the Institute's website at www.gdins.org.



(Back Row) Brad Sinclair, Laura Schill, Melvina Asapace, Danny Mullens, (Middle Row) Deb Heichert, Adrian Amason, Larry Anaquod, Glen Anaquod, Dawn Villeneuve, (Front Row) Denise Isaac, Claudia Couros, Shala Vollman, Melanie McNabb, Amanda Norton (Very Front), Trudy Bellegarde & Jennifer Reid

Brothers Glen and Larry Anaquod share their knowledge of Plains Cree Culture with SUNTEP Regina students. Third-year students participated in setting up the tipi and dismantling it. This event has been an annual highlight of the program for many years.

∞ Dumont Technical Institute

Dumont Technical Institute (DTI) is the basic education and skills-training arm of the Gabriel Dumont Institute. DTI has been in operation since 1992 and provides quality, community-based educational opportunities and services to Saskatchewan's Métis community. A hallmark of the Institute is its community-based delivery. DTI programs are delivered on a needs basis in Métis communities across the province. Today, DTI provides services to well over 500 students annually and employs more than 40 people.



DTI's Basic Education and Adult 12 programs provide learners with increased opportunities in the labour market, with options for post-secondary education, and with satisfaction and a personal sense of accomplishment. Students of these programs put forward a positive effort to ensure that their future and the future of Métis people shines bright.

Health-sector training and trades training have been driving forces behind DTI's skills-training programming. Programs include Practical Nursing, Continuing Care Aid, Carpentry, 1A Certified Truck Driving, Power Engineering, and Heavy Equipment Operator. DTI programs respond to the labour market demands of the various regions of the Métis Nation – Saskatchewan to provide relevant training leading to increased employment for Métis people.

DTI's strategic goals for 2005 included enhancing DTI's participation in skills training with a new focus to apprenticeship-type training, enhancing DTI's Basic Education programming, and establishing stronger links with the Métis Employment and Training of Saskatchewan Inc. (METSIS). These goals were addressed by offering over 25 trades-training opportunities, hiring an Apprenticeship Coordinator, responding to community-training requests, being involved in Basic Education provincial task teams, advisory committees and pilot projects, and engaging with METSIS on many initiatives in the Métis community, including labour market needs assessments and program partnerships.

Opening New Doors

David Davidson Jr. was a single parent when he made the commitment to return to school to make a better future for himself and his three young children. David entered a literacy program at Dumont Technical Institute (DTI) in 2003 and never looked back, going on to complete Adult 10, then graduating from Grade 12 in 2006. Although David faced challenges along the way, his commitment to his education and the encouragement of his fellow students helped him to persevere. David is now enrolled in the *DTI/SaskEnergy Induction Training Program* and expects to gain full-time employment upon completion. According to David, "if you set your goals high and put your mind to reaching them, it can be done".



∞ Scholarships and Awards

The Institute has been administering scholarships for Métis people since the early 1980s via the *Gabriel Dumont Scholarship Foundation*. The scholarship fund is based on a 1.24 million-dollar capital investment. All scholarships are awarded on the interest earned. A Scholarships Trustees and Selection Committee award scholarships twice per year.

Napoleon LaFontaine Economic Development Scholarship Program

The *Napoleon LaFontaine Economic Development Scholarship Program* was established to encourage Saskatchewan's Métis to pursue full-time education and training that enhances their social, cultural, and economic development. These scholarships are awarded in the following categories: Entrance, Undergraduate, Graduate, Graduation, Loan Remission, and Special.

Napoleon LaFontaine was instrumental in organizing the Association of Métis and Non-Status Indians of Saskatchewan. Over the years, he devoted himself to developing social and educational policies for Aboriginal people. These scholarships are so named in recognition of his many contributions.

SaskEnergy – Métis Incorporated Scholarship Program

In 1998, SaskEnergy made a five-year commitment to the Gabriel Dumont Institute and the Dumont Technical Institute to fund scholarships for a total of Five Thousand Dollars (\$5,000) per Institute, annually. SaskEnergy continues to fund these scholarships annually.



Success Takes Many Paths

When Christine Tinker was a child she dreamed of becoming a nurse. She never lost that dream, and so, as an adult with a new-born baby, she returned to school to complete her Grade 12. After a great deal of hard work and determination, Christine received her high school diploma and was accepted into the Dumont Technical Institute Practical Nursing program. But it was during this program that Christine found herself up against too many odds. When she had to withdraw from the program she felt like her dreams had been crushed. Still, Christine was not deterred. Instead, she enrolled in the Continuing Care Aid program. Completing that certificate gave Christine the confidence to go back and finish her Practical Nursing course. Christine says, "Never give up. There is always a different road to take." Christine shows us that dreams can come true.



∞ Gabriel Dumont Institute / Dumont Technical Institute Graduates, Scholarship Recipients

Basic Ed 10 Graduates Saskatoon

Bev Corrigan	Joanne McCallum
Elaine Corrigan	Mary Powder
Candice Laliberte	Naressa Powder
Sandra Laplante	Lorne Sayer
Noela Ledoux	Loretta Sylvestre
Dean LeRay	

Basic Ed 10 Graduates Regina

Amy Dunlop	Cecilia Lauren
Twyla Fayant	Carrie Pelletier
Steven Hughes	Darlene Schnieder

Basic Ed Readiness Graduates Saskatoon

Donnie Deschamps	Kathleen Martel
Durwin Dorion	Margaret Powder
Ashley Fleming	Rose Thomas

Basic Ed Readiness Graduates La Loche

Herman Allister	Vicky Janvier
Jolibois Allister	Buck Laprise
Jeanette Fontaine	Colleen Montgrand
Myrna Janvier	Louise Montgrand

Basic Ed 10 Graduates Prince Albert

Rose Bird	Joyce Montgrand
Paul Caisse	Jolean Patchin
Mervin Clarke	Valerie Petit
Keith McKnight	Angel Ross
Annie McCallum	Rolanda Smith
Margaret McKay	Clayton Soles
Judaline Moore	Debbie Topping

Basic Ed 10 Graduates La Loche

Louise Fontaine	Sharon Janvier
Miranda Fontaine	Virginia Montgrand
Dorothy Herman	Althea Park
April Janvier	Pam Sylvestre
Bertina Janvier	Patricia Toulejour
Pio Janvier	Tina Toulejour

Adult 12 Graduates Prince Albert

Sally Arcand	Reena McCallum
Nadine Bird	John McNabb
Audrey Bouvier	John Painchaud
Donna Chitkowski	Carl Robert Piche
David Davidson Jr.	Darcy Roach
Wayne Fiddler	Deanna Roberts
Diane Janvier	Donna Roberts
Terrance Janvier	Christy Roy
Germaine Kenny	Tanya Simpo
Fred Lafleur	Alisha Shier
John Maggrah	Corry Umperville
Farrah Morin	Kristen Workman
Daniel McCallum	Nathan Ziegler
Jolene McCallum	

Adult 12 Graduates Saskatoon

Tara Belof	Monique Laplante
Ruben Bignell	Tristan Makela
Steve Caisse	Mary Jane McCallum
Tracey Chatsis	Roxanne Natomagan
Kim Kreller	Josh Norris
Marcella Kyplain	Helen Pelly
Kris Lafond	Janelle Roy

Adult 12 Graduates Regina

Elaine Fiddler	Cheryl Ross
Justin Fleury	Kiley Sinclair
Bonnie Fiddler	Anita Uhl
Ryan Makiel	Angie Wellman

GED/Work Skills Graduates Meadow Lake

Cindy Carrier	Marty Ross
Donna Graham	Clinton Tourond
Cameron Myette	

Carpentry Meadow Lake

Walter Gardiner	Cameron Myette
Ann Gardiner	Grant Poitras
Kurt Laliberte	Kyle Villeneuve
David McCallum	

Practical Nursing Graduates Prince Albert

Stephanie Badgley	Tracey Johnson
Jillian Chaika	Laurel Lofstrom
Kelly Cornelson	Charity Madden
Pamela Favel	Tammy Martin
Catherine Fiddler	Tara Schopp
Nicole Foy	Christina Specken
Sheri Gardiner	Tera Walker
Tammy Henry	Crystal Worth

Practical Nursing Graduates Saskatoon

Delores Aubichon	Christine Lavolette
Amanda Blanchard	Stacy McCallum
Glenda Blanchard	Leilani Klemecki
Angela Dunn	Roxanne Quiring
Janice Fillon	Valerie Opseth-Smith
Sophia Fleury	Natasha Tisdale
Kevin Henry	Renelle Trumer

Youth Care Worker Year 1 Graduates Meadow Lake

Trina Alexander	Jolie Paul
Valerie Bell	Tamara Schwartz
Judy Fillion	Lawrence Sinclair
Jennifer Kennedy	Joey Villeneuve
Darcie King	

1A Truck Driver Training Graduates Willow Bunch

Mike Collins	Eric Lamontagne
Kelly Corcoran	Leo Lesperanee
David Ellert	Chad McGonigal
Michael Fisher	Orlin Mielke
Mark Heagy	

1A Truck Driver Training Graduates Moose Jaw

Melissa Dumont	Ryan Morrison
Rene Foote	Ed Perrins
Mike Jackson	Colby Pelletier
Darwin Leloure	Michael Rees
Joe Marchinko	Jacqueline Withrow

1A Truck Driver Training Graduates Meadow Lake

Kyle Borschowa	Armond Gardiner
Myron Church	Tamara Hanson
Dean Dyck	Calvin Sinclair

Heavy Equipment Operator Graduates Regina

Brett Allary	Dwayne Murray
Rene Foote	Colby Pelletier
Louie Hamilton	Edward Perrins
Pierre Laferte	Skip Rutledge
Steven Laferte	Don Stein
Wes Lamontagne	

SUNTEP Prince Albert Graduates

Hazel Arcand	Melanie Markling
Melinda Buck	Michael Matchee
Allison Cochrane	Suzanne Moran
Stacey Crombie	Barbara Morin
Cherie Halcro	Jaret Nelson
Lisa Howat	Gisele Stalwick
Nicole Kothlow	Heather Straf
Crystal Linfitt	Rachel Walker

SUNTEP Regina Graduates

Amanda Bandas	Wayne Dahlgren
Trudy Bellegarde	Nathan St. Denis (Distinction)
Alicia Bird	Renee Vilbrunt
Rachel Cantin	

SUNTEP Saskatoon Graduates

Angela Bickert	Chandrelle Micklewright
Raelynn Blondeau	David Neilson
Darcy Boisson	Brandon Pocha
Angela Demerais	Margaret Roy
Lloyd Laliberte	Tina Suru
Charmain Laroque	Janessa Temple
Celine Levesque	Dustan Vandale

Napoleon LaFontaine Entrance Scholarship recipients

Stephanie Badgley	Megan Lefebvre
Kim Beaudry	Laurel Lofstrom
Shane Dubyk	Tammy Martin
Pamela Favel	Sarah Pratt
Catharine Fiddler	Kaleigh Wendelborg
Tammy Henry	Crystal Worth
Tracey Johnson	

Napoleon LaFontaine Undergraduate Scholarship recipients

Lindsay Belanger	Tanner Morrison
Darcy Boisson	David Neilson
Warren Dudar	Callam Olver
Liza Havice	Melissa Parent
Lloyd Laliberte	Colin Parenteau
Denis Lavergne	Sandra Pelletier
Celine Levesque	Brandon Pocha
Desiree MacAulay	Janessa Temple
Dawn McDougall	Lindsey Tetarenko
Carol Merasty	Meagan Turgeon

Napoleon LaFontaine Graduate Scholarship recipients

Nicole Brabant	Octavia Inkster
Angela Caron	Amanda Lavallee

Napoleon LaFontaine Graduation Scholarship recipients

Krista Acorn	Nicole Kothlow
Allison Cochrane	Crystal McCrae
Joseph Fauchon	Melanie McKay-Bien
Corey Giasson	Derrick Morin
Cory Gratton	Seleste Sayers
Trona Guenther	Wade Summers

Napoleon LaFontaine Loan Remission Scholarship recipients

Candice Brentnell	Brianne Hurt
Stacy Crombie	Mandy Jones
Tracie Dewan	Nicole Kothlow
Joseph Fauchon	Melanie McKay-Bien
Corey Giasson	Derrick Morin
Shannon Gordon	Lindsay-Rae Shultz
Michel Lee Graham	Wade Summers
Trona Guenther	

SaskEnergy Scholarship recipients

Sherry Anderson	Leonard Kennedy
Valerie Bell	Darcie King
Amanda Blanchard	Leilani Klemecki
Glenda Blanchard	Angel Laliberte
Kelly Cornelson	Rachel Larsen
Angela Dunn	Stacy McCallum
Janice Fillion	Jolie Paul
Sophia Fleury	Jana Ross
Shannon Gordon	Lawrence Sinclair
Brian Henry	Valerie Smith-Opseth
Jennifer Kennedy	Meagan Turgeon



Resources

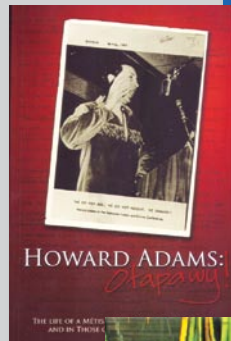
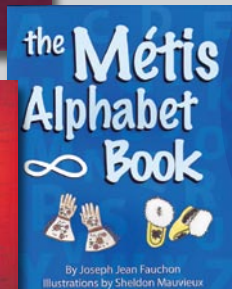
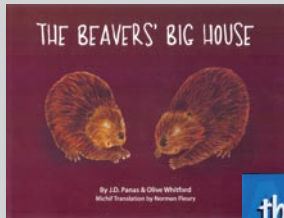
∞ Publishing Department

The Gabriel Dumont Institute Publishing Department provides many services to the Métis and larger communities. These services include:

- An award-winning book publishing program
- A curriculum and cultural resource production program
- A research component focusing on cultural, editorial, educational, and historical expertise
- An archival resource centre and Métis-specific museum
- An online-learning community anchored on *The Virtual Museum of Métis History and Culture* (www.metismuseum.ca) and *The Back to Batoche Interactive Website* (www.virtualmuseum.ca/Exhibitions/Batoche/index.html)

A primary component of this diverse range of services is the Department's mandate to produce Métis-specific educational and cultural resources. This is done through strategic partnerships with the Saskatchewan Department of Advanced Education and Employment, Saskatchewan Learning, Parks Canada, the Department of Canadian Heritage, and the Government of Canada. The Publishing Department is strongly committed to ensuring that Saskatchewan's Métis has a strong voice in all decision-making bodies effecting curriculum development, book publishing, and cultural and heritage programming including those for museums, archives, and the preservation of the Michif languages.

The Publishing Department is honoured to receive direction from the province's Métis community in all of its endeavours.





∞ Library and Information Services

The Library supports the information and research needs of Gabriel Dumont Institute (GDI) and Dumont Technical Institute programs. The Library has three branches located in Regina, Saskatoon, and Prince Albert. Its unique collection focuses on Métis history and culture and on issues of concern to Métis and First Nations communities. The Library actively seeks to work in partnership with all other library and information services to provide free and unrestricted access to information.

The GDI Library provides valuable library services for Aboriginal people, an important step towards ensuring that they have full access to library services in Saskatchewan.



∞ Métis Cultural Development Fund



The Institute has developed the *Métis Cultural Development Fund* (MCDF) in partnership with SaskCulture Inc. The program is designed to preserve, strengthen, and transmit Métis culture and traditions in Saskatchewan. The MCDF places emphasis on children, building cultural leadership skills, transferring knowledge between generations, skills development mentorship, and having fun. The activities funded through this program encourage gathering, sharing, learning, celebrating, and developing Métis culture in Métis communities.

The MCDF Selection Committee, made up of members of the Métis community, meets twice a year, following the May and October grant deadlines. For 2005, \$81,000 was granted to community-based, grassroots projects.

The following is a breakdown of MCDF grants awarded:

Project Name	Applicant	Amount
Saskatoon Folkfest – Indian and Métis Pavilion	Saskatoon Indian Métis Friendship Centre	\$4,000
Les Métis Voyageurs	Buffalo Narrows Canoe Club	\$3,000
2nd Annual Youth Culture Camp	Jans Bay Community School Rec. Program	\$1,500
10th Annual Métis Trail Ride and Culture Camp	Shell Lake Métis Local #81	\$1,295
2nd Annual Tribute to Louis Riel	Saskatchewan Native Theatre Company	\$3,000
Lebret Métis Cultural Days	Lebret Métis Farmland Foundation Inc.	\$2,500
Cultural Days	Buffalo Narrows Friendship Centre	\$3,000
Métis Days	Sakitowak Local #21	\$3,000
Celebrate Cent. with Métis Wagon Adventures	Leask Local #77	\$1,500
Workshops on Fiddling and Jigging	John Arcand Fiddlefest Inc.	\$3,000
Sask Métis Wagon Adventures 2005	Sask Métis Wagon Adventures Inc.	\$3,700
Provincial 2005 Louis Riel Day	Western Region Métis Women's Association	\$4,000
Métis Cultural Hosts	Duck Lake Métis Society	\$1,500
Jigging	Lloydminster Native Friendship Centre	\$3505
Winter Cultural Festival	Jans Bay Community School Rec. Program	\$5,000
Dene Su Line Métis Gathering	La Loche Friendship Centre	\$5,000
Sounds of the City	Prince Albert Métis Women's Association Inc.	\$2,500
Cumberland House Cultural Experience	Cumberland House Community Reference Panel	\$5,000
"1000 Supperless Babes" Production	The Batoche Theatre Company Inc.	\$10,000
Métis-Specific Bibliography	Robert Doucette	\$4,000
"The Saskatchewan Métis People: Our Story"	Ron Rivard and Associates	\$10,000

∞ Innovations and Developments

The Institute maintains three websites, which collectively showcase Métis education, culture, and history. These websites contain the most comprehensive collection of Métis-specific resources on the World Wide Web. These websites are:

Back to Batoche Interactive Website

www.virtualmuseum.ca/Exhibitions/Batoche/index.html

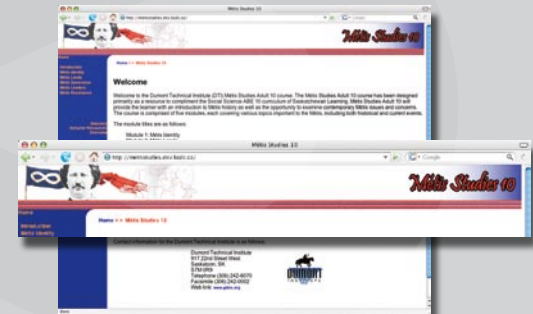
Back to Batoche is the only website dedicated exclusively to the role of Batoche in the formation of Métis identity through time and place. This fully bilingual website brings Batoche's vibrant socioeconomic and cultural life together through a variety of interactive activities including games, music, quizzes, personalized virtual tours, videos, and photo albums. Both entertaining and informative, the website is bolstered by hundreds of pages of background text relating to the 1885 Resistance, as well as Elders' interviews, photographs, and video clips from the annual Back to Batoche celebration.



Métis Studies Adult 10

<http://metisstudies.dev.kcdc.ca>

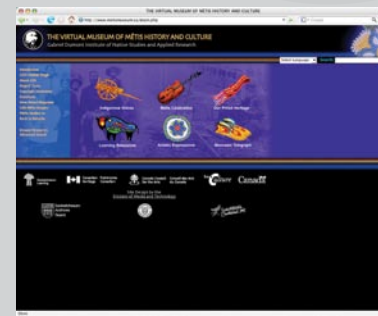
Written from a Métis perspective by the Dumont Technical Institute, *Métis Studies Adult 10* is designed to meet provincial credit requirements for Social Science Adult 10 in an accessible, online format. *Métis Studies Adult 10* provides learners with an introduction to Métis history as well as the opportunity to examine contemporary Métis issues. The course consists of five modules: Métis Identity, Métis Lands, Métis Governance, Métis Leaders and Métis Resistance. The site contains dozens of unique readings and a useful Métis-specific pedagogy, which provides its users with a fuller understanding of Canadian history. Plans are in progress to develop this innovative course to full online delivery service in the near future.



The Virtual Museum of Métis History and Culture

www.metismuseum.ca

Released in 2003, *The Virtual Museum of Métis History and Culture* remains the most thorough and authoritative website relating to Métis history and culture. Containing thousands of images, hundreds of oral histories, and dozens of learning resources, this website provides an easily-accessible vehicle for the Métis to share their stories, history, and culture. Recent additions include more than 1,100 Métis-specific images from the Saskatchewan Archives Board, a near complete run of *New Breed Magazine*, and the inclusion of more than 100 images from *The Canadian Pictorial and Illustrated War News'* coverage of the 1885 Resistance.



Gabriel Dumont Institute Staff

Management Board

Doyle Vermette	Northern Region I	Terry Boyer	Western Region II	Gerald St. Pierre	Eastern Region IIA
Bev Laliberte	Northern Region II	Sheila Pocha	Western Region IIA	Vacant	Eastern Region III
Bernice Aramenko	Northern Region III	Darrell Hawman	Western Region III		
Michael Bell	Western Region I	Brian Chaboyer	Eastern Region I		
Ron Gagnon	Western Region IA	Kathy Palidwar	Eastern Region II		

GDI Staff

Geordy McCaffrey,
Executive Director

SUNTEP

Regina

Joanne Pelletier, <i>Program Coordinator</i>	Christina Johns, <i>Faculty</i>
Wilfred Burton, <i>Faculty</i>	Erma Taylor, <i>Clerk-Steno</i>

Saskatoon

Murray Hamilton, <i>Program Coordinator</i>	Nicole Amiotte, <i>Faculty</i>
Kenneth Kutz, <i>Faculty</i>	Ruth Daniels, <i>Clerk-Steno</i>
Linda Lysyk, <i>Faculty</i>	

Prince Albert

Michael Relland, <i>Program Coordinator</i>	Elizabeth Majocha, <i>Faculty</i>
Murdine McCreath, <i>Faculty</i>	Elaine Sukava, <i>Faculty</i>
Sandy Sherwin-Shields, <i>Faculty</i>	Liza Brown, <i>Faculty</i>
Bente Huntley, <i>Faculty</i>	Donna Biggins, <i>Clerk-Steno</i>

Finance and Operations

Regina

Chuck McDonald,
Director of Operations

Gareth Griffiths,
IT Coordinator

Barb Kozack,
Accounting Clerk

Aaron Desjarlais,
Accounting Clerk

Sheryl Durocher,
Accounting Clerk

Treena Racette,
Clerk-Steno

Prince Albert

Stan Kolosa,
Maintenance

Arnold Grimard,
Maintenance

Library Services

Regina

Marilyn Belhumeur,
Librarian

Pat Kelly,
Library Technician

Prince Albert

Sharon Wood,
Librarian

Jackie Relland,
Library Technician

Publishing Department

Karon Shmon,
Program Coordinator

Darren Préfontaine,
Curriculum Developer

Blanche Gehriger,
Clerk-Steno

David Morin,
Curriculum Developer Assistant

GDI Saskatoon

Lorraine Amiotte,
SUNTEP Central Coordinator

2005/2006

DTI - Administration

Saskatoon

Brett Vandale,
Principal

Lisa Wilson,
Program Coordinator

Tavia Inkster,
Program Coordinator

Jacqueline Hunchak,
Program Coordinator

Elaine Crocker,
Program Coordinator

Claudette Moran,
Program Coordinator

Tony Blacklock,
Program Coordinator

Denis Rivet,
Program Coordinator

Rhonda Nicolas,
Admin. Coordinator

Marlene Laliberte,
Admin. Coordinator

Donna Ross,
Admin. Coordinator

Sheena Yew,
Clerk-Steno

Jackie Gabriel,
Clerk-Steno

Doug Pelletier,
Custodian

Amy Gallagher,
Summer Student

Nicole Mazer,
Summer Student

Adult Basic Education Programs

Prince Albert

Kim Rowe,
Faculty

Janice DePeel,
Faculty

Marc Caron,
Faculty

Cecile O'Neil,
Counsellor

Regina

Greg Stark,
Faculty

Karen Bradbury,
Faculty

Joan Dagdick,
Faculty

Olive McLeod,
Faculty

Sam Nie,
Faculty

Marj Obleman,
Counsellor

Saskatoon

Bryan Guiboche,
Faculty

Dylan Pelletier,
Faculty

Cindy LaPlante,
Faculty

Trona Guenther,
Faculty

Jim Walker,
Faculty

Scott Mills,
Faculty

Ray Field,
Sub

La Loche

Doreen Roy,
Faculty

Georgina Jolibois,
Faculty

Ernestine McNeil,
Faculty

Jeannie Murray,
Faculty

Velma Herman,
Custodian

Yorkton

Andy Balaberda,
Faculty

Meadow Lake
John Campbell,
Faculty

Jesse Nicholas,
Faculty

Practical Nursing

Prince Albert

Marilyn Beauchamp,
Program Coordinator

Mary-Anne King,
Faculty

Stephanie Beauchesne,
Faculty

Carolyn Churchill,
Faculty(casual)

Candy Braaten,
Faculty(casual)

Sharon Isbister,
Clerk-Steno

Christine Fiddler,
Clerk-Steno

Saskatoon

Cindy Olexson,
Faculty

Barbara Ann DeHaan,
Faculty

Catherine Marshall,
Faculty

Anita Rollack,
Faculty

Youth Care Worker

Meadow Lake

Rosemarie Bentley,
Faculty

Tara Million,
Faculty

Pre-Employment Carpentry

Meadow Lake

Fred Danchuk,
Faculty

Home Care/ Special Care Aid

St. Louis

Ramona Swenson,
Faculty

Louise Kosokowsky,
Faculty

The 2005-2006 staff list includes regular, part-time, and term positions, but does not include sessional lecturers.

∞ Financial Highlights

Revenue

For the 2005-2006 year, the Gabriel Dumont Institute (GDI) had combined revenue in the form of operating grants, program funding, tuition fees, investment income, and other sources for GDI, Dumont Technical Institute (DTI), Gabriel Dumont College, Community Training Residence, and the Gabriel Dumont Scholarship Foundation totalling \$8,731,645.

Revenue from the Government of Saskatchewan for operations, program delivery, and other contracts accounts for 70% of the Institute's total revenue. While GDI and DTI received increases in operating grants, and DTI experienced increases in program delivery revenues from the Province, decreases occurred in tuition and course cost recovery for Saskatchewan Urban Native Teacher Education Program (SUNTEP) enrolments. This revenue is based on actual enrolments in SUNTEP programs.

2005 marks the final payment on a ten-year loan that was part of an agreement between the Institute and the province in 1995 to assist the Institute with an operational deficit.

Government of Canada	381.1
Government of Saskatchewan	6,151.2
Fee for Service	380.4
Tuition and related fees	1,114.4
Sales and Royalties	91.2
Other	613.4
TOTAL	8,731.6

In Thousands of Dollars

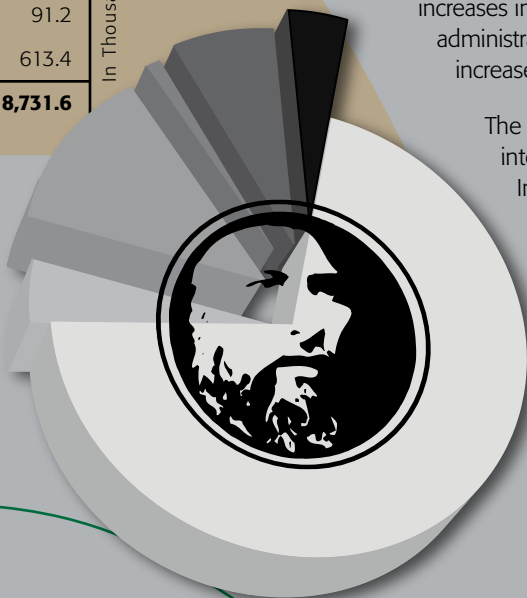
Operating Expenditures

Overall, the Institute's expenditures increased by \$1.1 million to \$8,731,645 – a 12.6 percent increase from the previous year. Increases in expenditures are due largely to increases in program delivery (DTI) and increases in core operations. Furthermore, administrative services increased due to systems upgrades. This category of increased expenditure is not anticipated to be sustained in future years.

The Institute has undertaken a Joint Job Evaluation process which intensified over the past year, resulting in increased travel expenditures. In addition, the Institute's anniversary celebrations account for a significant portion of the travel expenditures for this fiscal year and do not represent an anticipated on-going increase to this category of expenditures.

Salaries increased due to increased staffing directly related to enhanced program delivery, particularly at DTI. Salary increases can also be attributed to higher salary rates. The Institute's in-scope staff forms a collective bargaining unit under the Saskatchewan Government and General Employees' Union and is in a current agreement that will expire March 31, 2007. Salaries account for approximately 43 percent of the Institute's total expenditures.

The Gabriel Dumont Institute's audited Financial Statements are provided on the enclosed compact disc. For a printed copy of the Financial Statements, please contact any GDI office, or go to www.gdins.org to download a copy.





Gabriel Dumont Institute

Rm. 210 College West
University of Regina
3737 Wascana Parkway
Regina, SK S4S 0A2
Telephone: (306)347-4100
Fax: (306)565-0809

Gabriel Dumont Institute

#2 – 604 22nd Street West
Saskatoon, SK S7M 5W1
Telephone: (306)934-4941
Fax: (306)244-0252

Dumont Technical Institute

917 – 22nd Street West
Saskatoon, SK S7M 0R9
Telephone: (306) 242-6070
Fax: (306) 242-0002

SUNTEP Prince Albert

48 – 12th Street East
Prince Albert, SK S6V 1B2
Telephone: (306) 764-1797
Fax: (306) 764-3995

SUNTEP Regina

Rm. 227 College West
University of Regina
3737 Wascana Parkway
Regina, SK S4S 0A2
Telephone: (306) 347-4110
Fax: (306) 244-0252

SUNTEP Saskatoon

Rm. 7 McLean Hall
University of Saskatchewan
106 Wiggins Road
Saskatoon, SK S7N 5E6
Telephone: (306) 975-7095
Fax: (306) 975-1108

www.gdins.org

www.metismuseum.ca



GABRIEL DUMONT INSTITUTE
of Native Studies and Applied Research



We must cherish our inheritance. We must preserve our nationality for the youth of our future. The story should be written down to pass on.

Louis Riel

